

# Exploring the Application of Moral Education in College Chinese Teaching

Zhang Ling

Nanchang Institute of Science & Technology, Nanchang, 330108, China

**Keywords:** moral education, College Chinese, teaching, application

**Abstract:** Moral education is an important part of cultivating students' all-round development, applying which to college Chinese teaching helps students to cultivate their moral sentiment while acquiring cultural knowledge. The subject characteristics of College Chinese determine that there are many closely related curriculum contents between it and moral education. Based on deep understanding of the significance of moral education in college education and the characteristics of College Chinese, this paper analyses the combination points of these two in course teaching, and then elaborates how to apply moral education in College Chinese teaching.

## 1. Introduction

With the development of economy and social progress, China's education is also constantly exploring. Comprehensively promoting "quality education" and cultivating all-round development of outstanding talents is a major direction for the development of China's education. Strengthening moral education is an essential part of promoting quality education, and also an important work that can not be ignored. China is a large country with a long history of civilization. Since ancient times, there have been a large number of excellent classics and works with great moral significance and value. These excellent cultural achievements are in line with the cultivation objectives of moral sentiment of talents in today's era, and also have many close links with college Chinese education. Therefore, its application in College Chinese education will not only enrich teaching content, deepen the connotation of curriculum, inherit excellent culture and promote national spirit, but also help colleges and universities optimize talent training program. Through education and edification during college time, we are truly capable of cultivating all-round development of high-quality talents.

## 2. Significance of Moral Education

With the continuous development and progress of society, China's standards for talents training are gradually improving. In education system, the exploration of talent training program and the optimization of teaching methods have always been widely concerned and attract a lot of energy investment. At present, our country is making every effort to carry out quality education, hoping to cultivate high-quality talents with all-round development of morality, intelligence, physique, beauty and labor. It can be seen that moral education is an important part of promoting quality education, and it is a core factor in talent training program in colleges and universities at all stages of our country.

Moral education, as its name implies, focuses on the cultivation of moral sentiment and character of talents. Vigorously promoting moral education helps students to accept good moral edification, cultivate themselves excellent moral qualities, and restrain themselves in behavior with moral standards. It is difficult to say that a person is qualified to meet the requirements of the times if he has talents but no high moral standards. Therefore, vigorous promotion of moral education assists to cultivate a group of high-quality talents with high moral standards, who can restrain their behavior in an all-round way by morality.

China is a large civilized country with a long history, and has been praised as a state of etiquette since ancient times. Among many excellent works in our country, requirements for moral accomplishment are embodied, and authors' views on moral standards are also expressed. These

excellent classical works are of great educational significance nowadays. Promoting moral education in campus education is helpful for students to absorb our excellent classical culture and understand the true and valuable connotation of national spirit. Learning traditional cultural works is conducive to improve influences and educates students' moral quality, so that students will gradually have a correct understanding of morality in the process of learning, and establish moral concepts in line with socialist values.

College students are the elite talents who have been strictly selected into colleges and universities to receive higher education, and they are one of the main components of building socialism in our country in the future. After leaving the campus, elite talents will contribute their own strength to various positions in the community, and play an exemplary role to a certain extent. If the talents trained in our country have a high moral level and well restrain their behavior, they will undoubtedly play a role in optimizing and purifying social atmosphere. They will exert a certain benign influence on people around them through their exemplary role, so as to promote social atmosphere. Long-term persistence and vigorous implementation of moral education will be prone to assist our country to cultivate a large number of comprehensive talents with high moral standards, and will bring lasting positive impact on social atmosphere. Moreover, the improvement and optimization of social atmosphere will also play a certain role in promoting the cause of education. Driven and influenced by good social atmosphere, students are allowed to receive higher level moral education from childhood to form good will character and moral accomplishment, so that the educational effect of moral education has been inherited and extended to the greatest extent.

### **3. Teaching Characteristics of College Chinese Course**

There are a large number of excellent literary works in College Chinese for students to study, analyze and read, so as to improve their literary literacy and literary application ability. While learning these excellent articles, students are required not just to focus on words and writing, but to further understand authors' intention and theme, speculate the feelings and values that authors want to express, and gradually improve their literary literacy and their literary appreciation ability by reading and analyzing words, structure and theme of articles.

As mentioned above, there are many excellent literary works in the course of College Chinese. While reading their literary value, they also need to discuss the intention and main idea behind articles. In other words, values and moral values propagated by authors in articles also have a certain impact on students. Therefore, it can be said that the classroom teaching of College Chinese has the characteristic of strong extensibility, which can not only improve students' literary literacy and identification ability, but also to a certain influence and edify students' moral quality, so that students are able to unconsciously improve their moral standards, learn noble moral qualities and cultivate their moral sentiments while contacting excellent literary works.

In the course of College Chinese, in addition to the appreciation of excellent literary works, it also introduces and explains the usage of vocabulary, sentence pattern and voice, analyzes word meaning to explain the context of their application and the exact connotation to be expressed, and explains the main knowledge of modern Chinese grammar through the decomposition of sentence components. At the same time, in classroom education, teachers will also explain various stylistic structures and normative formats, so that students are allowed to choose appropriate style in appropriate occasions and apply standard format. These fully embody the practicability of College Chinese course education, which enable students to apply the knowledge they have learned to practical study and solve practical problems in life and work after receiving classroom education.

### **4. Combination Points of Moral Education and College Chinese Teaching**

Through the above understanding of the importance of moral education and analysis of the characteristics of College Chinese course teaching, we can easily find that there are many close links between moral education and college Chinese course teaching. Teachers are encouraged to integrate and apply moral education in the course of College Chinese education to promote the

overall training of talents.

As mentioned above, a large number of excellent classical works in China embody high moral quality and standards. By learning these cultural classics, college students will come into contact with some noble moral qualities, cultivate their own moral sentiments, and restrain their behavior with a higher moral level, so as to achieve the effect of Integrating moral education into college Chinese education. In addition to classical literature, a lot of excellent modern literary works can also play a good role in promoting moral education. When teaching and analyzing these articles to students, teachers are advised to lay emphasis on the analysis and understanding of articles' intention and authors' moral outlook, help students improve their ability to distinguish truly noble moral behavior, identify in time some views and behaviors that are not conducive to cultivating moral sentiment, and eliminate interference, so as not to let them affect the formation of the concept of morality as well as not produce any adverse effect on daily behavior.

Teachers can organize students to discuss some hot social issues, analyze the behavior and starting point of the parties, express their views, and analyze and discuss moral issues. In addition, teachers are also required to allow students to participate in some public welfare activities. After activities, they are encouraged to organize their feelings and experiences into an article and take part in an essay contest, so that every student is able to feel the influence of good morality and deepen educational effect. Through sharing and discussion, students can hear different perspectives and opinions, learn to consider moral issues from different perspectives and positions, which is conducive for them to observe and reflect their own moral standards and first-level moral concepts in an all-round way, and rethink profoundly their own behavior in a multi-angle and all-round way. Teachers should help students to see problems and require themselves from a more comprehensive perspective instead of blindly standing on the highest moral point to blame others, learn to combine reality and practice, establish and cultivate their own moral quality.

## **5. Application of Moral Education in College Chinese Teaching**

The application of moral education in the teaching of College Chinese should pay attention to fully respect its characteristics, satisfy the needs of curriculum standards for personnel training, and fully display and teach the knowledge content of this subject. We should not neglect the essence of Chinese teaching in order to promote moral education blindly and must firmly grasp the core of College Chinese teaching and not have the order reversed. In addition, in order to integrate and promote moral education in College Chinese teaching with innovative ideas, it is suggested to start from both theoretical and practical aspects and adopt various teaching methods, so that students can be educated and nurtured by good morality, form a higher moral standard and become a person with high-level quality and moral accomplishment while cultivating the ability to apply words and appreciate literature. Qualified talents set a good example for the society. Finally, we should pay attention to cultivate them not to blindly stand at the highest point of morality to blame others or neglect the practical problems in real life in order to promote morality, and help them develop the habit of thinking comprehensively.

## **6. Conclusion**

To sum up, the application of moral education in College Chinese teaching is not only advantageous to help our colleges and universities to cultivate genuine talents with all-round development, but also to inherit excellent culture, carry forward national spirit, promote the development of our national education, and inject new vitality into the optimization of personnel training through the teaching of Chinese. In the process of applying moral education to college Chinese course teaching, teachers should pay full attention to respect the subject characteristics of College Chinese, ensure that the course content can be fully embodied, so that students are able to acquire the knowledge they should have through their study in colleges and reach corresponding academic level. At the same time, while integrating moral education into teaching, it worth our attention to find an organic combination point, so that moral education can play its real role.

Teachers are also required to incorporate Chinese classics and some classical cultural works in the process of College Chinese course education, such as Confucius' Analects of Confucius, etc. These not only embody the charm of Chinese literature, but also incorporate cultural connotation in line with socialist moral outlook. In this way, students are capable of receiving moral education while learning Chinese knowledge, and growing into high-quality talents with all-round development.

## References

- [1] Zhang Ailiang. A Brief Study on the Role of College Chinese in Improving the Moral Education Level of Ethnic Students: Taking Armed Police Colleges as An Example [J]. *Chinese Teaching Newsletter D (Academic Journal)*, 2018 (07): 18-20.
- [2] Fan Mingjuan. Feasibility and Strategy of Integration of College Chinese Education and Moral Education [J]. *Quality Education in West China*, 2017,3(10): 44+66.
- [3] Chen Yaqiong. Research on the Combination between Ideological and political education and College Chinese Teaching under the Network Environment [J]. *Journal of Hunan University of Engineering (Social Science Edition)*, 2017, 27 (01): 86-89.
- [4] Wang Jia. Exploring Moral Education in College Chinese Teaching in Combination with Ideological and Political Education [J]. *Language Construction*, 2016 (15): 7-8.
- [5] Xu Jiuling. Culture, Aesthetic Education and Moral Education Infiltration in College Chinese Teaching: Taking Foshan Institute of Science and Technology as An Example [J]. *Cultural and Educational Materials*, 2012 (20): 46-47.
- [6] Song Di. Wen and Dao: Moral Education Function of College Chinese under Chinese Cultural Background [J]. *Literature and Education Materials*, 2011 (33): 37-39.